



The Standard for Full Registration

Flexible Route Secondary Education – Final Report

Personal Details

Name

Registration No.

School

Local Authority

Supporter

Headteacher

Progress

Recommend Full Registration

Recommend Extension to Provisional Registration

Recommend Cancellation of Registration

I recommend progress as above:

Headteacher Signature

Date

Supporter Signature

Date

I have read and received a copy of this Final Report



Teacher Signature

Date

Confirmation of Permanent Address

Timetable

(To be completed by Probationer Teacher)

Name

Reg No

	Mon	Tues	Wed	Thurs	Fri
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					
Period 6					

Average Period Length (minutes)

Subjects Taught

Please indicate any other subjects taught including class/stage (if applicable):

Teacher Signature

Supporter Signature

Record of Teaching Service

Name and type of School	Employing Authority	Period Served		Full-time/ Part-time		Subjects Taught (indicate % where appropriate)	Certified Correct (HT's Signature)	Date of Interim Submission to GTC Scotland
		From	To	F/t	P/t%			

(Additional Record of Teaching Service Sheets are available from www.in2teaching.org.uk)

Record of Meetings with Supporter – When completing, please refer to the Standard for Full Registration

Date	Key Focus	Agreed Action(s)	Probationer & Supporter Signature

Record of Observed Teaching – When completing, please refer to the Standard for Full Registration

Date/Time	Class and Subject	Key Focus	Strengths/Areas for Development	Supporter Signature

Record of Continuing Professional Learning

Date	Key Focus	Description

Professional Values & Personal Commitment

Name

Reg No

- 1.1 Social justice
- 1.2 Integrity
- 1.3 Trust and Respect
- 1.4 Professional Commitment

Professional Knowledge & Understanding

2.1 Curriculum

- 2.1.1 have knowledge and understanding of the nature of the curriculum and its development
- 2.1.2 have knowledge and understanding of the relevant area(s) of pre-school, primary or secondary curriculum
- 2.1.3 have knowledge and understanding of planning coherent and progressive teaching programmes
- 2.1.4 have knowledge and understanding of contexts for learning to fulfil their responsibilities in literacy, numeracy, health and wellbeing and interdisciplinary learning
- 2.1.5 have knowledge and understanding of the principles of assessment, recording and reporting

2.2 Education Systems and Professional Responsibilities

- 2.2.1 have knowledge and understanding of the principal features of the education system, educational policy and practice
- 2.2.2 have knowledge and understanding of the schools and learning communities in which they teach and their own professional responsibilities within them

2.3 Pedagogical Theories and Practice

- 2.3.1 have knowledge and understanding of relevant educational principals and pedagogical theories to inform professional practices
- 2.3.2 have knowledge and understanding of the importance of research and engagement in professional enquiry

3.1 Teaching and Learning

- 3.1.1 plan coherent, progressive and stimulating teaching programmes which match learners' needs and abilities
- 3.1.2 communicate effectively and interact productively with learners, individually and collectively
- 3.1.3 employ a range of teaching strategies and resources to meet the needs and abilities of learners
- 3.1.4 have high expectations of all learners
- 3.1.5 work effectively in partnership in order to promote learning and wellbeing

3.2 Classroom Organisation and Management

- 3.2.1 create a safe, caring and purposeful learning environment
- 3.2.2 develop positive relationships and positive behaviour strategies

3.3 Pupil Assessment

- 3.3.1 use assessment, recording and reporting as an integral part of the teaching process to support and enhance learning

3.4 Professional Reflection and Communication

- 3.4.1 read and critically engage with professional literature, educational research and policy
- 3.4.2 engage in reflective practice to develop and advance career-long professional learning and expertise

Professional Development Action Plan (To be completed by the Headteacher in discussion with the Probationer Teacher)
(Comments should indicate targets for continuing professional and personal development and the action to be taken)

Professional Values & Personal Commitment

Name

Reg No

Agreed Targets

Action

Professional Knowledge & Understanding

Agreed Targets

Action

Professional Skills & Abilities

Agreed Targets

Action

Teacher Signature

Date

Headteacher Signature

Date