



# The Standard for Full Registration

## Flexible Route Primary Education – Interim Report

### Personal Details

Name	<input type="text"/>
Registration No.	<input type="text"/>
School	<input type="text"/>
Local Authority	<input type="text"/>
Supporter	<input type="text"/>
Headteacher	<input type="text"/>

### Progress

#### Recommendation:

Satisfactory Progress

Unsatisfactory Progress

I recommend progress as above:

Headteacher Signature

Date

Supporter Signature

Date



**I have read and received a copy of this Interim Report**

Teacher Signature

Date

**Timetable**

(To be completed by Probationer Teacher)

Name

Reg No

	Mon	Tues	Wed	Thurs	Fri
AM					
<b>Morning Break</b>					
<b>Lunch</b>					
PM					

Class

**Work with Other Stages**

Please indicate any other stages of the Nursery/Primary school in which you have gained experience:

Teacher Signature

Supporter Signature

## Record of Teaching Service

Name and type of School	Employing Authority	Period Served		Full-time/ Part-time		Stages Taught	Certified Correct (HT's Signature)	Date of Interim Submission to GTC Scotland
		From	To	F/t	P/t%			

(Additional Record of Teaching Service Sheets are available from [www.in2teaching.org.uk](http://www.in2teaching.org.uk))

**Record of Meetings with Supporter – When completing, please refer to the Standard for Full Registration**

Date	Key Focus	Agreed Action(s)	Probationer & Supporter Signature

**Record of Observed Teaching – When completing, please refer to the Standard for Full Registration**

Date/Time	Class and Subject	Key Focus	Strengths/Areas for Development	Probationer & Supporter Signature



**Professional Values and Personal Commitment**

Name

Reg No

**1.1 Social Justice**

**1.2 Integrity**

**1.3 Trust and Respect**

**1.4 Professional Commitment**

**Professional Knowledge and Understanding**

**2.1 Curriculum**

- 2.1.1 have knowledge and understanding of the nature of the curriculum and its development
- 2.1.2 have knowledge and understanding of the relevant area(s) of pre-school, primary or secondary curriculum
- 2.1.3 have knowledge and understanding of planning coherent and progressive teaching programmes
- 2.1.4 have knowledge and understanding of contexts for learning to fulfil their responsibilities in literacy, numeracy, health and wellbeing and interdisciplinary learning
- 2.1.5 have knowledge and understanding of the principles of assessment, recording and reporting

**2.2 Education Systems and Professional Responsibilities**

- 2.2.1 have knowledge and understanding of the principal features of the education system, educational policy and practice
- 2.2.2 have knowledge and understanding of the schools and learning communities in which they teach and their own professional responsibilities within them

**2.3 Pedagogical Theories and Practice**

- 2.3.1 have knowledge and understanding of relevant educational principals and pedagogical theories to inform professional practices
- 2.3.2 have knowledge and understanding of the importance of research and engagement in professional enquiry

**3.1 Teaching and Learning**

- 3.1.1 plan coherent, progressive and stimulating teaching programmes which match learners' needs and abilities
- 3.1.2 communicate effectively and interact productively with learners, individually and collectively
- 3.1.3 employ a range of teaching strategies and resources to meet the needs and abilities of learners
- 3.1.4 have high expectations of all learners
- 3.1.5 work effectively in partnership in order to promote learning and wellbeing

**3.2 Classroom Organisation and Management**

- 3.2.1 create a safe, caring and purposeful learning environment
- 3.2.2 develop positive relationships and positive behaviour strategies

**3.3 Pupil Assessment**

- 3.3.1 use assessment, recording and reporting as an integral part of the teaching process to support and enhance learning

**3.4 Professional Reflection and Communication**

- 3.4.1 read and critically engage with professional literature, educational research and policy
- 3.4.2 engage in reflective practice to develop and advance career-long professional learning and expertise

**Professional Development Action Plan** (To be completed by the Headteacher in discussion with the Probationer Teacher)  
(Comments should indicate targets for continuing professional and personal development and the action to be taken)

**Professional Values & Personal Commitment**

Name

Reg No

**Agreed Targets**

**Action**

**Professional Knowledge & Understanding**

**Agreed Targets**

**Action**

**Professional Skills & Abilities**

**Agreed Targets**

**Action**

Teacher Signature

Date

Headteacher Signature

Date